



Inclusive Classrooms: How to Leverage Identity to Improve your Teaching Practice

sponsored by

qtPhDs @ MIT, The Postdoctoral Association, The Committee on Race and Diversity, and
The School of Science Quality of Life Program

WHAT

A 3-hour interactive and reflective workshop that teaches participants how to cultivate an inclusive classroom

WHY

Fostering inclusive teaching environments improves learning outcomes and well-being for students and instructors

WHO

Open to all members of the MIT community (with priority given to postdocs)

WHEN

Sessions August 20th and 21st
9am-12pm or 1-4pm in the
Vannevar Bush Room (10-105)

To register, please visit:

<https://forms.gle/cuDxDqJNEVNWvE8g9>

We ask you to rank your availability, but know that the workshop times will be filled on a "first come, first served" basis.

