Non-Tenure Track Assistant Teaching Professor Position in Supply Chain & Analytics at the University of Missouri – St. Louis

The **Supply Chain & Analytics (SC&A) Department** in the College of Business Administration at the **University of Missouri-St. Louis** invites applications for a **non-tenure track Assistant Teaching Professor** full-time position, beginning Fall 2025. The University of Missouri-St. Louis is an urban public research university located in suburban St. Louis. It is part of the four-campus University of Missouri system and is located in Missouri's most populous and economically vibrant region. The College of Business Administration is accredited by AACSB and provides a supportive environment for teaching, research, and service. The SC&A Department teaches undergraduate and master's level courses and houses the College's PhD Program in Supply Chain & Analytics.

St. Louis is a major metropolitan area that features a variety of cultural and recreational activities and moderate living costs. It has a vibrant industry with companies in various sectors providing numerous opportunities for business engagement and applied research The SC&A Advisory Board consists of leading global and local firms, and provides valuable support for the Department's programs, students and faculty. Additional information about the department, including its Research Center and Lab of Advanced Supply Chain Analytics, can be found at https://www.umsl.edu/business/departments/supply-chain/index.html.

Essential tasks of this NTT Assistant Teaching Professor position include teaching undergraduate and graduate Supply Chain & Analytics courses, including but not limited to Introduction to Supply Chain Management, Global Supply Chain Management, and Business Analytics, etc. The candidate will also provide service to the department and the college, including the SC&A Department's student engagement, community outreach activities, and serving in the College's committees.

Ideal candidates will have a doctoral degree from an AACSB-accredited university before the start date. Candidates with a master's degree and extensive industry experience are also acceptable. We are seeking candidates who are enthusiastic about teaching and care about students' success.

Requirements:

- A doctoral or master's degree in a directly related field from an AACSB-accredited institution or an accredited engineering program by August 2025.
- A strong record of, or demonstrated potential for, effectively teaching courses in supply chain management, operations management, and business analytics, etc.
- Experience and commitment in student engagement and community outreach activities.

Preferred qualifications:

- Relevant business or professional experience in agribusiness and/or healthcare industries.
- Active research and scholar activities
- Experience teaching undergraduate or graduate classes.

Interested individuals should apply online at https://www.umsl.edu/services/hrs/careers/faculty.html (job ID# 53487). Applicants should include a letter of interest, curriculum vita, three references (names and contact information), a teaching philosophy statement and evaluations (if available). Please also describe how your experiences and expertise align with the UM System Values Statement (see below).

For full consideration, please submit your application materials by Nov 15, 2024. Application review will continue until the position is filled. Interviews with candidates will be scheduled via a Zoom or in-person. Inquiries about this position can be sent to Dr. Haitao Li (lihait@umsl.edu), chair of the search committee.

UM System Value Statement: We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate. In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.