



Georgia Tech · Ivan Allen College of Liberal Arts

## School of History and Sociology

### **Two Assistant Professor Positions in History/Sociology of Science, Technology, or Medicine**

#### **Assistant Professor in History/Sociology of Science, Technology, or Medicine**

The School of History and Sociology (<https://hsoc.gatech.edu>) at the Georgia Institute of Technology invites applications for two tenure-track faculty positions at the rank of Assistant Professor, one in the History of Science, Technology, or Medicine and a second in the Sociology of Science, Technology, or Medicine. We seek candidates with expertise in twentieth and/or twenty-first century science, technology, or medicine. The further area of specialization is open; applicants with expertise in the mind and brain sciences or computer technologies, AI, and data sciences are encouraged. Candidates are expected to possess an established research trajectory that fits with the mission of the School of History and Sociology and demonstrate an exceptional commitment to the teaching and mentoring of students. The expected starting date for successful candidates is August 1, 2024.

Georgia Tech prides itself on its technological resources, collaborations, high-quality student body, and its commitment to building an outstanding and diverse community of learning, discovery, and creation. We strongly encourage applicants whose values align with our institutional values, as outlined in our [Strategic Plan](#). These values include academic excellence, diversity of thought and experience, inquiry and innovation, collaboration and community, and ethical behavior and stewardship. Georgia Tech has policies to promote a healthy work-life balance and is aware that attracting faculty may require meeting the needs of two careers.

#### **Job Responsibilities**

The successful candidate will be expected to maintain an active research program in the history or sociology of science, technology, or medicine; to pursue external funding to support research; to teach courses that contribute to the undergraduate and graduate degrees, minors, and certificate programs offered in the School of History and Sociology; and to engage in professional service commensurate with career stage at and beyond Georgia Tech.

#### **Minimum and Preferred Qualifications**

A PhD in history, sociology, STS, or related field at the time of appointment is required. The successful candidates will have demonstrated a robust and innovative research agenda in areas that build on the strengths of the School of History and Sociology as well as a strong commitment to teaching and mentoring students.

#### **Application Requirements**

The deadline for applications is February 1, 2024. Applicants should submit a letter of application, a curriculum vitae, two chapter-length writing samples, and the names and contact information (including e-mail addresses) of three references. The letter of application should indicate the applicant's qualifications for the position, current and future research plans, and teaching interests and experience. Applicants who are invited to a first-round interview will be asked to provide evidence of teaching excellence at the time of invitation; references will also be contacted for letters at this time. Application materials should be submitted as PDF files via Georgia Tech Careers, <https://careers.gatech.edu/careers> (Job ID: [266473](#)). Requests for information may be directed to search co-chairs Helen Anne Curry ([hacurry@gatech.edu](mailto:hacurry@gatech.edu)) or Amit Prasad ([amit.prasad@hsoc.gatech.edu](mailto:amit.prasad@hsoc.gatech.edu)). An earned doctorate is required by the start of the appointment, and a background check must be completed prior to beginning employment.

## **About Georgia Tech**

Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No. 1 among institutions without a medical school.

## **Georgia Tech's Mission and Values**

Georgia Tech's mission is to develop leaders who advance technology and improve the human condition. The Institute has nine key values that are foundational to everything we do:

1. Students are our top priority.
2. We strive for excellence.
3. We thrive on diversity.
4. We celebrate collaboration.
5. We champion innovation.
6. We safeguard freedom of inquiry and expression.
7. We nurture the wellbeing of our community.
8. We act ethically.
9. We are responsible stewards.

Over the next decade, Georgia Tech will become an example of inclusive innovation, a leading technological research university of unmatched scale, relentlessly committed to serving the public good; breaking new ground in addressing the biggest local, national, and global challenges and opportunities of our time; making technology broadly accessible; and developing exceptional, principled leaders from all backgrounds ready to produce novel ideas and create solutions with real human impact.

## **About the School of History and Sociology at the Georgia Institute of Technology**

The School of History and Sociology (HSOC) is a uniquely interdisciplinary unit with an intellectual culture of cross-pollination between sociological and historical scholarship, as well as work in science and technology studies. The School is united around a vision of scholarship and teaching that elucidates processes of local, national, and global change, past and present. This includes promoting a broader understanding of how racial, gender, and class inequalities intersect, as well as how technology, science, environment, and culture are intertwined. HSOC offers a Bachelor of Science degree in History, Technology, and Society and several joint undergraduate minors including Health, Medicine, and Society; Science, Technology, and Society; and Social Justice. At the graduate level, HSOC offers master's and doctoral degrees in the History and Sociology of Technology and Science. More information about HSOC and its degree programs is available on the HSOC website (<http://hsoc.gatech.edu>).

HSOC is one of six schools in Georgia Tech's Ivan Allen College of Liberal Arts. The Ivan Allen College is home to researchers and educators whose expertise spans the humanities and social sciences, with strengths in economics, the history and sociology of technology and science, global media and cultures, digital humanities, technology-focused international security, and science and technology policy.

## **Equal Employment Opportunity**

Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and

participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities. Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests.

Georgia Tech is a member of the University System of Georgia (USG), where every member of the community is required to adhere to the USG [Statement of Core Values](#) – Integrity, Excellence, Accountability, and Respect – that form and guide the daily work of the organization. USG and its institutions foster an environment where all members of the USG community are free to share ideas and opinions. Learn more about [Academic Freedom and Freedom of Expression](#).