

Instructor, Jonathan M. Tisch College of Citizenship and Public Service

JONATHAN M. TISCH
COLLEGE OF CITIZENSHIP
AND PUBLIC SERVICE

Job Description: The responsibility of this position will be to teach “Education for Active Citizenship” (E4AC), the foundation course for the Tisch Scholars Program, a multi-year leadership development program focused on active citizenship and public service. This class prepares Tisch Scholars to work in our local communities with community partners on projects that address community-identified needs.

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E4AC course description: In this course students will begin to build a framework for civic engagement. Through selected readings, class discussions, guest speakers, experiential work and simulations, students will learn how change is created in a community-based setting. In order to be effective as college student agents for change, as well as lifelong active citizens, class members will study the relationships between Tufts University and its host communities. Students will become familiar with both the historical and current issues facing these communities, and the ways in which Tufts students and community residents are making a difference. Students will also develop a strong understanding of themselves and others by learning about social identities, diversity issues, and understand larger systems of privilege, power, and oppression. Finally, in order to prepare them to work on community-based projects in the following years, the students will learn how to enter new communities.

The instructor will be supported by the Tisch Scholars Program Coordinator, who will attend every class, participate in class activities and discussions, and plan community trips as well as schedule any speakers. On occasion, the Scholar Coordinator will need to use part of the class to give the Scholars information on the program and next steps. The instructor is encouraged to have one or two teaching assistants (current junior or senior Tisch Scholars), who will also participate in class activities, and act as mentors for the newest cohort of Tisch Scholars.

Required Skills/Knowledge/Expertise:

- Experience in the nonprofit, public, or social enterprise sectors
- Knowledge of social identities
- Knowledge of social issues, structures of power, privilege, and oppression
- Understanding of asset-based approach to partnerships
- Has taught at least one year of a college level course
- Experience and comfort with participatory and experiential teaching and learning

Preferred Skills/Knowledge/Expertise:

- Knowledge of Tufts’ host communities of Somerville, Medford, and Chinatown
- Knowledge of campus-community partnerships
- Knowledge of social change theories
- Knowledge of college student development
- Advanced degree (Masters or PhD)

Responsibilities:

- Create class syllabus, to be agreed with the Scholar Coordinator, prior to December 15, 2012
- Communicate with students/post assignments through TRUNK, our online course management system
- Meet and plan with Scholars Program Coordinator on a regular basis
- Lead class every Friday from 10:30am-1:15pm (spring term – January 18-April 26)
- Hold 4 office hours per week on campus (office space will be provided)
- Gain familiarity with the Tisch Scholars Program
- Collaborate effectively with the Scholar Program Coordinator and teaching assistants (weekly meeting)
- Assessment of students
- Attend mandatory class retreat on weekend of January 26-27, 2013 at Warren Conference Center in Ashland, MA

Compensation: \$4000

Includes time in fall for syllabus preparation and spring responsibilities as described above.

If interested, please send resume and cover letter to Sara Allred at sara.allred@tufts.edu by November 1, 2012.