

# *Impacting Diversity, Equity, and Inclusion on a Non-Academic Track*

Wednesday, Nov. 28<sup>th</sup>

2:30-3:30 pm, Room 4-149

For many of us, our professional identity is formed during our graduate studies through the lens of our academic mentors and research agenda. By graduation we have been equipped with the skills necessary to thrive in the higher education landscape and navigate the path to becoming a tenured professor. But, what does it take to grow our careers outside of academia?



**Attend this fireside chat session with Rochelle L. Williams, Co-PI and Project Director of the ARC Network, as she shares how untangling her identity from the tenure track process led to a career in diversity, equity, and inclusion within nonprofit organizations.** She will discuss how your strengths and transferable skills can develop and impact national policy.

**Rochelle L. Williams, Ph.D. is the Project Director and Co-Principal Investigator for the ADVANCE Resource Coordination (ARC) Network with the Association for Women in Science (AWIS).** The ARC Network, funded by the National Science Foundation under award number HRD-1740860, recognizes the value of intersectionality, intentionality, and connecting inclusiveness to organizational principles and practices. With a primary focus on issues of gender equity for faculty in higher education STEM disciplines, the ARC Network empowers the community to move knowledge on systemic change forward and to fluently adapt existing resources to their organizational, departmental, and demographic contexts.

To learn more about participating in the network and to receive our electronic updates visit [www.EquityInSTEM.org](http://www.EquityInSTEM.org).

