Student Forms and Petitions: Undergraduate Late Add Drop

A Quick Guide for Advisors and Instructors

The Undergraduate Late Ad Drop form allows you to electronically review and act on student petitions to change their registrations after the deadlines have passed. Instructors and Advisors are asked to support or decline to support petitions as well as provide a statement of support or lack thereof that elaborates on the student's circumstances.



There are two pages you will use.

- 1. My Forms locate your form for viewing and editing
- Undergraduate Late Add Drop Petition support or do not support proposed changes by students

The My Forms Page (Advisor & Instructor)

On this page you can access forms for which you have previously rendered a decision and/or advisee forms which await instructor approval.

ck Settings in	Search (hide) Student Name: Start typin	g student name, kerb or ID	Form Name:	Select			Academic Term: Sele	ct	Action Required	
	Search my forms									
ification										
incation	Requires Action (hide)									
edule.	Form Name	Student Name	♦ MIT ID	Kerberos	Year \$	Course	Status	Action Required	Submitted	\$
	Undergraduate Late Add Drop Petition Spring Term 2014-2015	_	91858211	8	4	9	In Progress	 1.00 Add; Instructor : Review Request. 1.00 Add; Advisor : Review Request. 	7/27/2015 5:27 PM	
	oping toni cort coro								700000454044004	

The Action Required list shows the type of form, the student name, ID and Kerberos, as well as the status, actions





required by students, instructors and advisors, and the date and time submitted. Click the Form Name (e.g., **Undergraduate Late Add Drop**) to open a student's form to the Undergraduate Late Add Drop page.

The Undergraduate Late Add Drop Page

The Student Information area at the top left of the form is the same for Instructors and Advisors. It displays student information and the student's proposed registration changes. Below the proposed changes you'll find the **Student Statement** that explains this late registration change request.

Click a name in **blue** to write an **email** to that person.

Course information as of la	test form submitted date.					
MIT ID: Kerberos: Year: 4	Major: 9 Advisor:					
roposed Late Change Grading (hide)	Academic	HASS & CI-				
Subject # and Title	Term	H Category	Units	Grading Option	Action	Comment to Student
			12	Regular to Jr/Sr P/D/F	Select \$	Comment to Student
9.40 Introduction to Neural Computation	Spring Term 2014-2015					

Select an Action

Choose an **Action** from the drop-down list:

- **Support**: You support the student's petition.
- **Do Not Support**: You do not support the student's petition.
- Consult: You would like the student to contact you before you're ready to make a decision.

You may also add a comment to the student.

If you have chosen to Consult with the student, skip to Save/Submit below. Otherwise continue to Support Statement.

Support Statement

Once you have made a **Support** or **Do Not Support** decision, you are required to enter a statement about your support of the student's petition. This should indicate the strength of that support and provide more information on the student's commitment and progress. Enter it in the appropriate section for **Instructor Support Statement** or **Advisor Support Statement**.

Student Forms and Petitions: Undergraduate Late Add Drop: A Quick Guide for Instructors and Advisors

Copyright © 2015 by Massachusetts Institute of Technology. All Rights Reserved

Instructor Statement (Required) (hid	le)	
Please answer the following questions submit a final project? To what degree	:: When did the student stop participating in your subject (stop attending class and/or submitting work)? Did the student take the final or a do you support this student's late drop request? Why?	
Instructor statement:		
dvisor Statement (Required) (hide)		
dvisor Statement (Required) (hide) Nease answer the following questions hange serve?	c To what degree do you support this student's request to drop this subject after the deadline? What educational purposes would the	
dvisor Statement (Required) (hide) Hease answer the following questions hange serve? dvisor statement:	: To what degree do you support this student's request to drop this subject after the deadline? What educational purposes would the	

Save/Submit

At the bottom of the page, click **Submit** to record your decision. Note that you may edit your decision until the CAP Administrator has taken an action.

If you are not ready to **Submit**, you can click **Save for Later**. The information entered on the petition will be saved and the petition will continue to be listed on your **My Forms** page.

Save for Later	Submit
Save for Later	Subm

A green confirmation message like one of these should appear at the top of the page as confirmation:

Form saved for later.	×
Vour changes have been sent to any instructors and/or advisors for approval. You will receive email updates as decisions are entered.	×

My Notes

Click **(show)** next to **My Notes** to annotate an individual student page with notes which <u>only</u> you will see. Notes created in Online Registration and other Student Forms and Petitions will be available here; similarly, Notes created here will be available in Online Registration and with other Student Forms and Petitions.

Student Forms and Petitions: Undergraduate Late Add Drop: A Quick Guide for Instructors and Advisors

Copyright © 2015 by Massachusetts Institute of Technology. All Rights Reserved

My Notes (sh	ow)	
Online Subject List	ing · Undergraduate Degree Audit · View Form History	

If notes have already been created you will see a list. Click a note to read or edit it.

+ Add Note Privacy Stat			My Notes (hide)
	ement	Privacy Statement	+ Add Note

Click Add Note, then type your note and click Save. You can print your note as well.

For more information:

• Questions about the Late Add/Drop system can be directed to the Committee on Academic Performance at <u>cap-help@mit.edu</u>.

Student Forms and Petitions: Undergraduate Late Add Drop: A Quick Guide for Instructors and Advisors

Copyright © 2015 by Massachusetts Institute of Technology. All Rights Reserved