

ARE YOU
CONSIDERING
TEACHING

OR

LAW,
MEDICAL OR
GRAD SCHOOL?

match

corps

an urban education
service year in Boston



LESS THAN 5% OF AFRICAN-AMERICAN AND HISPANIC
STUDENTS LIVING IN POVERTY GRADUATE FROM A
FOUR-YEAR UNIVERSITY.

What are you going to do about it?



TWO OPTIONS

MATCH Corps

The MATCH Corps is a one-year Urban Education fellowship. It serves low-income kids in Boston. Therefore, the demands are intense: Corps members work 60 hour weeks, usually tutoring two students at a time. They work relentlessly to build in-depth relationships with their students, acting as mentors and helping their students to reach specific goals. They have close contact with parents and guardians, building the strong bridge between home and school that is an important part of the MATCH philosophy. This service year program is designed to fully close the academic Achievement Gap between minority students and their non-minority peers, one student at a time. Corps members also have secondary projects such as coaching teams, leading clubs or assisting teachers and staff. They receive housing and a modest living stipend. After their year in the Corps, some go into teaching; some to med school and law school; and others get involved in public policy.

MATCH Corps was mentioned in

The New York Times

and **The Boston Globe**

MATCH Teacher Residency

MTR is no different from MATCH Corps (described in the left-hand column, in green) from Monday to Thursday. However, unlike MATCH Corps, they want to go on to become full-time teachers in high-poverty, “No Excuses” charter schools. So on Fridays and Saturdays, MTRs learn about the nuts and bolts of teaching, do tons of practice, and get a lot of coaching.

What sets MTR apart from other teacher prep programs?

- 1) We’re prescriptive, like a sports coach or piano teacher; you learn and practice very specific “Teacher Moves.”
- 2) Trainees are specifically being prepared to teach in certain charter schools with a track record of “turning around” low-performing kids.
- 3) We have a very particular approach, which involves building relationships 1-on-1 with kids and parents, then using those relationships to run a tight ship in class, enforcing rules consistently, and pushing/demanding a LOT from kids.



AmeriCorps and Mass Service Alliance make it possible for MATCH Teacher Residents to tutor at traditional Boston Public Schools.

MATCH Teacher Residency was featured in

The Washington Post

What is MATCH Charter Public School?

The MATCH Public Charter School is an open-admission public school that serves approximately 450 Boston students in grades 6-12. Students are selected by lottery without regard to race, gender, disability, special needs, or English language proficiency. The mission of the MATCH School is to prepare inner-city Boston students to succeed in college and beyond.

MATCH has two campuses. The MATCH High School opened in 2000, serves 225 students, and is located on Commonwealth Avenue by Boston University. The MATCH Middle School opened in 2008, and serves 225 students on Wachusett Street in Jamaica Plain.

Newsweek ranked MATCH 51st out of roughly 18,000 public high schools nationwide

U.S. News & World Report has ranked MATCH among the top 100 high schools in the nation

Who does MATCH Corps?

Sheetal Shah, MATCH Corps II, 2005-06



"For years, I had wanted to explore the field of education, but never found a program that really stood out until MATCH. MATCH was perfect because it was only a one-year time commitment and most importantly, provided me with the unique opportunity to work with students on an individual level, which proved to be extremely exciting, fulfilling, and educational."

Georgia Tech (01) B.S. in
Computer Science

London School of
Economics (07),
M.S. in Development
Management

Currently the Director of
Development and Outreach
for the Hindu American
Foundation.

Kemy Wahpepah, MATCH Corps VI, MTR Cohort II, 2009-10

Harvard University

(09), B.A. in
Social Studies

Currently teaching
at Williamsburg

Collegiate

Charter School in
Brooklyn, NY.

"When I heard of MTR—a program that puts a huge emphasis on learning and practicing the 'moves' of classroom management—I was intrigued. The first few months were definitely a struggle; however, over time, the 'moves' of MTR became more automatic, and I noticed my presence in the classroom start to grow. By the time Summer Academy rolled around in July, I was commanding the attention of two sections of 6th grade Non-fiction with a newfound confidence that stems, in large part, from the rock-solid foundation that MTR ingrained in us through hours of practice, feedback, and evaluation. The opportunity to learn these moves in the 'hands-on' setting of MTR has benefitted me in ways that simply observing or reading about these moves could not have."



Tyrone Cherry, MATCH Corps IV, 2007-08



"I decided to participate in the MATCH Corps program because I am very passionate about empowering youth through education. I had a lot of experience in the education field but none of my prior experiences provided the type of preparation and education that MATCH Corps offers."

"I also decided to join the Corps because I felt that the students that MATCH served deserved to see someone that looked like them and came from a similar background. The experience was so much more than I expected and I am a better educator and man because of it."

Virginia State
University (07),
B.S. in Life Science
and Biology

Currently a 7th
grade Life Science
teacher for
Hopewell Public
Schools in Virginia.

Tim Morton, MATCH Corps III, 2006-07

Harvard University (06), M.S.
in Physics and Astronomy

Currently at California
Institute of Technology,
pursuing a Ph.D. in
Astrophysics

While in MATCH Corps, Tim
was the teaching assistant for
AP Calculus.

"I chose to do MATCH Corps because I didn't want to go straight from undergrad to grad school without taking a break."

"The Corps seemed like a great way to spend a year building close relationships with students and co-workers and learning how urban education might succeed."



6 Students. 1 Year. College Success.

Apply online:
matchschool.org/apply

Application Timeline Applications are accepted on a rolling basis beginning in September. Within 1 week of receiving your application we will inform you of your status. The next step in the process is a phone interview, during which you may ask questions about the program. Then, qualified candidates will be invited for on-site interviews and sample tutoring at one of the MATCH School campuses.

In considering applications, we primarily look for a strong academic record, good interpersonal skills and a readiness to rise to the many demands and challenges that come with working in an inner-city school. We need a relentless work ethic.

MATCH Corps is a highly competitive program.

Sample Schedule of a MATCH Corps Member

8:30-10:30 Tutor Jefferson and Jose in 9th Grade English and Algebra I

10:30-11:30 Tutor Langston and Elfido in 10th Grade English

11:30-12:00 Lunch

12:00-1:00 Tutor Langston and Elfido in Geometry

1:00-3:00 Tutor Rebecca and Andy in AP US History and Study Skills

3:00-4:00 Assist Biology Teacher with lab prep

4:00-6:00 Help two struggling students with homework

Evening: Short phone conversations with parents and preparing for tomorrow

What are charter schools? Charter schools are independent public schools. Charter schools are given more autonomy than traditional public schools; in exchange, they are held more accountable and are required to prove their academic success.

MATCH culture Courage, discipline and perseverance are the foundations of the MATCH School culture. Students are expected to come to school every day prepared to learn. In addition, MATCH teachers, staff and tutors enforce a strict code of conduct in order to ensure that MATCH is an effective learning environment.

Minimum Qualifications: MATCH Corps members must be a United States citizen, a United States national, or a lawful permanent resident alien, at least 17 years of age and a college graduate.

Equal employment policy: MATCH Corps is an Equal Opportunity Employer: As an Equal Opportunity Employer, MATCH Corps is committed to equal opportunity to staff and applicants in all areas of employment without regard to race, color, religion, sex, sexual orientation, national origin, age, disability, or veteran status, or any other area protected by federal, state, or local law. MATCH Corps is committed to making any reasonable accommodation necessary to support an individual's employment with MATCH Corps.

Affirmative action policy: MATCH Corps does not discriminate in its employment, hiring and admissions practices and policies. MATCH Corps is committed to taking action, including transition plans, goals, and timetables to ensure that all opportunities it offers are open to all people. MATCH Corps will review, investigate, and where necessary, initiate changes in its processes, facilities, and programs to ensure accessibility to the public.

Disability policy: AmeriCorps encourages individuals with disabilities to participate as national service providers through the AmeriCorps Programs. AmeriCorps prohibits any form of discrimination against persons with disabilities in recruitment and service. As a program that receives federal funds, MATCH Corps adheres fully to the requirements of Section 504 of the Rehabilitation Act.

www.matchschool.org